

## Daniel C Beard Elementary School

School ID: 610083 | Network: NETWORK 1

**School Quality Rating:** Inability to Rate

**2019-2020 Accountability Status:** Good Standing

### Previous School Rating(s):

**2018-2019:** Inability to Rate (Good Standing)

**2017-2018:** Inability to Rate (Good Standing)

**2016-2017:** Inability to Rate (Good Standing)

**2015-2016:** Inability to Rate (Good Standing)

**2014-2015:** Inability to Rate (Good Standing)

Learn more about the SQRP here: <https://youtu.be/m321ld0UOVw>

School Quality Rating Indicator	Indicator Score & School Quality Rating Points (of 5 possible)	Indicator Weight (% of total)	Weighted Points
<b>NWEA MAP Growth Indicators—All Students</b>			
National School Growth Percentile - Reading			
National School Growth Percentile - Math			
% of Students Meeting/Exceeding National Average Growth Norms			
<b>NWEA MAP Growth Indicators—Priority Groups</b>			
African-American Growth Percentile - Reading			
Hispanic Growth Percentile - Reading			
English Learner Growth Percentile - Reading			
Diverse Learner Growth Percentile - Reading			
African-American Growth Percentile - Math			
Hispanic Growth Percentile - Math			
English Learner Growth Percentile - Math			
Diverse Learner Growth Percentile - Math			
<b>NWEA MAP Attainment Indicators</b>			
National School Attainment Percentile - Reading (Grades 3-8)			
National School Attainment Percentile - Math (Grades 3-8)			
National School Attainment Percentile - Reading (Grade 2)			
National School Attainment Percentile - Math (Grade 2)			
<b>Other Indicators</b>			
% of Students Making Sufficient Annual Progress on ACCESS			
Average Daily Attendance Rate (Grades K-8)	94 percent (3 points)		
My Voice, My School 5 Essentials Survey	Well Organized (5 points)		
Data Quality Index Score	99.9 percent (5 points)		
<b>School Quality Rating</b>			
<b>Total Weighted Points</b>			

### Overall Rating Key

Level 1+	Level 1	Level 2+	Level 2	Level 3
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### SQRP Score Color Coding (all indicators)

5 points	4 points	3 points	2 points	1 point
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